

Message Text

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ACTION IO-13

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FM AMEMBASSY PARIS

TO SECSTATE WASHDC 3743

INFO USMISSION GENEVA

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NESCO/AIDAC

GENEVA PASS TO GEORGE KLEIN

ROME PASS TO US REPRESENTATIVE FODAG FOR VICTOR SKILES

E.O. 11652:N/A

TAGS: EAID

SUBJECT: ASSOCIATE EXPERTS IN UNESCO

REFERENCE: SLEEPER-LAUFER TELCON AUGUST 4, 1976.

1. INFORMATION REQUESTED ON ASSOCIATE EXPERTS IN
UNESCO AS FOLLOWS.

A. CURRENTLY SEVENTY-FOUR ASSOCIATE EXPERTS FROM EIGHT
COUNTRIES ASSIGNED TO UNESCO FIELD ACTIVITIES.

B. DONOR COUNTRIES ARE BELGIUM 5; DENMARK 6; FRG 5;
FINLAND 2; JAPAN 6; NETHERLANDS 43; NORWAY (NONE
ON BOARD AT PRESENT TIME) AND SWEDEN 7.

C. IN ADDITION THERE ARE CURRENTLY 92 ASSOCIATE
EXPERT POSTS OPEN FOR RECRUITMENT.

D. THESE 92 EMPTY POSTS INDICATE WHERE RECIPIENT
COUNTRIES AND UNDP/UNESCO HAVE ALREADY DECIDED ON
USE OF ASSOCIATE EXPERTS. THESE MIGHT BE NEW POSTS
WHERE THE PROJECT DESIGN CALLS FOR ASSOCIATE PLUS
SENIOR EXPERTS. THEY COULD ALSO INDICATE POSTS IN
WHICH ASSOCIATE EXPERTS HAVE ALREADY SERVED AND

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REPLACEMENTS ARE DESIRED.

E. THE POTENTIAL FOR NUMBERS OF ASSOCIATE EXPERT POSTS COULD BE HIGHER THAN INDICATED BY 92. CURRENT EMPTY POSTS OPEN FOR RECRUITMENT. IN MANY CASES POSTS FOR ASSOCIATE EXPERTS ARE ONLY CREATED AFTER FUNDS AND A BODY ARE MADE AVAILABLE FROM DONOR COUNTRY.

F. AS AN EXAMPLE OF ABOVE, PRIOR TO AID'S CUTTING OFF ITS NEGOTIATIONS WITH UNESCO IN DECEMBER 1974 FOR PLACEMENT ON EXPERIMENTAL BASIS OF SELECTED USAID JUNIOR OFFICERS AS ASSOCIATE EXPERTS IN VARIOUS LEAST DEVELOPED COUNTRIES IN AFRICA, UNESCO WAS IN PROCESS OF CREATING SUCH POSTS IN LESOTHO, IN CONNECTION WITH NATIONAL TEACHER TRAINING COLLEGE, AND IN ETHIOPIA IN CONNECTION WITH NATIONAL TEACHER TRAINING PROGRAM. THESE FELL BY THE WAYSIDE AFTER U.S. WITHDRAWAL OF ITS OFFERS.

G. FOR COMPARATIVE PURPOSES, OF CURRENT 92 ASSOCIATE EXPERT POSTS OPEN TO RECRUITMENT 19 ARE IN AFRICA, 12 IN ARAB STATES, 11 IN ASIA, 9 IN LATIN AMERICA, AND 41 IN REGIONAL OFFICES IN FOUR REGIONS. TEN OF ABOVE 92 EMPTY POSTS ARE IN GROUP OF LEAST DEVELOPED COUNTRIES.

2. DEVELOPMENT ATTACHE IN PERMDEL IN HIS COMPARATIVE VISITS AND ANALYSES OF UNESCO FIELD ACTIVITIES IN SOME 20 COUNTRIES DURING PAST THREE YEARS HAS BEEN IMPRESSED WITH GENERALLY HIGH CALIBER AND USE MADE OF UNESCO'S ASSOCIATE EXPERTS. IT APPEARS THAT THEY MULTIPLY THE EFFECTIVENESS OF PROJECT ACTIVITIES AND IN SOME CASES HAVE THEMSELVES BEEN MORE EFFECTIVE THAN THE SENIOR P-4 OR P-5 EXPERTS TO WHOM THEY WERE ASSIGNED. THIS WOULD APPEAR TO BE DUE TO SUCH FACTORS AS : (A) HIGH PROFESSIONAL PREPARATION OF ASSOCIATE EXPERTS - MOST SEEN BY DEVELOPMENT ATTACHE HAVE HAD ADVANCED DEGREES; (B) FLUENCY IN LOCAL LANGUAGE; (C) GOOD CULTURAL ADAPTATION; (D) BRIDGING GAP THAT SOMETIMES EXISTS BETWEEN SENIOR EXPERTS AND THEIR LOCAL COUNTERPARTS DUE TO DIFFERENCES IN AGE AND EXPERIENCE; (E) MORE INNOVATIVE AND OPEN TO NEW EXPERIENCES THAN SOME SENIOR EXPERTS; AND (F) MORE

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DYNAMIC THAN SOME SENIOR EXPERTS.
GAMMON

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